

# Overcoming Obstacles

**Suggested Application: Social Studies, Language Arts**

## OBJECTIVES

### Students will:

- analyze how events develop and interact over the course of a text
- evaluate a speaker's point of view and reasoning
- identify alternative solutions to a problem

**Medal of Honor Focus: Clarence Sasser, U.S. Army, Vietnam War. Any Medal of Honor Recipient or Citizen Honors awardee may be used.**

### Introductory Activity:

Teacher will write the following on the board: "Describe a time in your life when you overcame a difficult circumstance and how you did so." Students will write five to seven lines to answer the question. Students will share their response with a partner and then discuss their responses as a class.

### Whole Group Activity:

The teacher will give students the worksheet and explain that they are to fill out the first column with obstacles that the person in the video had to overcome and the second column with evidence of how he or she overcame or attempted to overcome those obstacles. Students should be able to identify at least three obstacles and how the individual overcame them.

### Small Group/Individual Activity:

At the conclusion of the video, the teacher will put students in groups of two to four to share their double responses and lead a discussion about what stood out to them.

### Concluding Activity:

Students will complete a 3-2-1 reflection, describing three things that stood out, two questions they still have, and one connection or application they made to own their life.

### Assessment:

Student discussion, double entry journal, reflection

### Resources:

Chosen Medal of Honor Recipient or Citizen Honors awardee video, worksheets

Name \_\_\_\_\_ Period \_\_\_\_\_

## Overcoming Obstacles

Describe a time in your life when you overcame a difficult circumstance and how you did so.

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Focus MOH Recipient/CH awardee: \_\_\_\_\_

OBSTACLE	DESCRIBE HOW HE/SHE OVERCAME EACH OBSTACLE

Name \_\_\_\_\_ Period \_\_\_\_\_

## 3-2-1 Reflection Worksheet

Reflect on the person who you learned about today and complete the activities below.

**DESCRIBE THREE THINGS THAT STOOD OUT TO YOU FROM THIS VIDEO.**

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**DEVELOP TWO QUESTIONS THAT YOU STILL HAVE AFTER WATCHING THE VIDEO.**

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**EXPLAIN ONE WAY THAT YOU HAVE MADE A PERSONAL CONNECTION TO THIS STORY OR TO THE OBSTACLES THE INDIVIDUAL HAD TO OVERCOME.**

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