

CLASSROOM MANAGEMENT AND DISCIPLINE PLAN (1 of 3)

Teacher \_\_\_\_\_ School Year \_\_\_\_\_ Room No. \_\_\_\_\_ Grade Level \_\_\_\_\_

The level of structure I anticipate establishing is (check one):  High  Medium  Low

**Guidelines for Success**

**Posted Rules**

**Attention Signal**

**CHAMPS Expectations for Classroom Activities and Transitions**

**Encouragement Procedures** (See Chapter 7, Motivation, and Chapter 8, Classwide Motivation.)



## CLASSROOM MANAGEMENT AND DISCIPLINE PLAN (2 of 3)

**Correction Procedures for Misbehavior** (both early-stage corrections and rule violation consequences)**Beginning and Ending Routines**

1. Routine for how students will enter the room:
2. Routine for how students will be instructionally engaged while attendance is taken and for how opening business is conducted:
3. Routine for dealing with tardy students:
4. Routine for dealing with students who come to class without necessary materials:
5. Routine for dealing with students returning after an absence:
6. Routine for wrapping up at end of day/class:
7. Routine for dismissal:





## CLASSROOM MANAGEMENT AND DISCIPLINE PLAN (3 of 3)

### Procedures for Managing Student Work

1. Procedures for assigning classwork and homework:
2. Procedures for collecting completed work:
3. Procedures for keeping records and providing feedback to students:
4. Procedures and policies for dealing with late and missing assignments:

### Procedures for Managing Independent Work Periods