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**Week 1 of 3rd 9wks**

**01/18-01/01/22**

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**3rd Grade Math/Science Lesson Plans**

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|  | (Schedule except for Monday Changes) | Monday  1/18 | Tuesday  1/19 | Wednesday  1/20 | Thursday  1/21 | Friday  1/22 |
| 7:30-8:10 | **Agenda** | NO SCHOOL  MLK Holiday | NO SCHOOL  Teacher Workday | 7:30-8:10 Update Agenda | 7:30-8:10 Update Agenda | 7:30-8:10 Update Agenda |
| 8:10-8:40 | **RTI** |  |  | 8:10-8:40 RTI Students read independently | 8:10-8:40 RTI | **Switch at 8:20 RTI** |
| 8:40-9:40 | Math Unit 8 **Topic:**  **Understand Fractions** | |  | | --- | | **Design Challenge Lesson Week 2**  **Topic:** Building a Structure | |  | 8:40-9:40 Math  **Concept 3 Day 1 Unit 8**  **EQ:** How can you represent & locate fractions on a number line?  \***GoMath Lesson 8.6** Examples pg.330,  Try This pg. 331,  On Your Own #8-15 p.331,#17 p. 332  **HW:** Practice worksheet pgs. 163-164 | 8:40-9:40 Math  **Concept 3 Day 2 Unit 8**  **EQ:**  How can you represent & locate fractions greater than 1 & whole numbers on a number line?  \***GoMath Lesson 8.5** Unlock the Problem pg. 323, Unlock the Problem pg.326, Standards Practice Book pg.161 (6-7)  **Mystery Question Exit Ticket**  **HW:** Practice worksheet pgs.161-162 | 8:20-9:40 Math  **Unit 8**  **EQ:**  How can you represent & locate fractions greater than 1 & whole numbers on a number line?  **Fractions Quiz**  **\*GoMath Lesson 8.6** Unlock the Problem pg. 329, Problem Solving pg. 332 Examples pg. 330(15-16),  On Your Own pg. 331 (5-7)  **HW:** Learn & practice one of the times tables you don’t know |
| 9:40- 10:29 | **Science**  **Big Idea 5 Earth in Space and Time:**  **EQ:** How does gravity affect objects on the Earth?  How can gravity be overcome?  **Vocab:** Gravity, Law of Gravity, Force | **SC.3.E.5.4** – Explore the Law of Gravity by demonstrating that gravity is a force that can be overcome.  **SC.3.N.3.1**  **SC.3.N.1.3** |  | 9:40-10:29 Science  **EQ:** How does gravity affect objects on the Earth?  **Chapter 4**  **\*Lesson 5 pgs.**  **LM pg. 66** | 9:40-10:29 Science  **Science Mid-Year Assessment**  **MyOn:** The Gripping Truth about Forces and Motion | 9:40-10:29 Science  **Lesson 6**  **Math In Science SI** p. 60-63  LM p. 60-61  **Student Mini-Assessment:**  **Before You Move On** p. ET139  Log Data in our class chart for long term inv*e*stigation |
| 10:29-10:59 | **Lunch** |  |  | 10:29-10:59 Lunch | 10:29-10:59 Lunch | 10:29-10:59 Lunch |
|  | TDPE |  |  |  | 10:59-11:29 TDPE | 10:59-11:29 TDPE |

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|  | (Schedule except for Monday Changes) | Monday | Tuesday | Wednesday | Thursday | Friday |
|  | **Science (Block 2)** |  |  | 10:59-11:59 Science Block 2 | 11:29-12:29 Science Block 2 | 11:29-12:29 Science Block 2 |
|  | **Math (Block 2)** |  |  | 11:59-1:05 Math Block 2 | 12:29-1:10 Math Block 2 | 12:29-1:10 Math Block 2 |
|  | Specials |  |  | 1:10-1:40 Specials  **PE** | 1:10-1:40 Specials  **MUSIC** | 1:10-1:40 Specials  **PE** |
| 2:10 | Social Studies **Dismissal** |  |  | 1:40-2:10 Social Studies | 1:40-2:10 Wrap up Block 2 Math or Social Studies | 1:40-2:10 Wrap up Block 2 Math or Social Studies |

**Objectives/Essential Questions:**

**Math:** Students will be able to solve multiplication problems they don’t know by using facts they do know & choose, explain and justify how they compose their models/numbers and why./How can you use an array to model breaking apart the factors of a multiplication problem?

**Science:** Students will be to understand how gravity affects all objects on Earth./How does gravity affect objects on the Earth? How can gravity be overcome?

**Gifted: 9:00am - Students:**

**ESE:** **Students:**