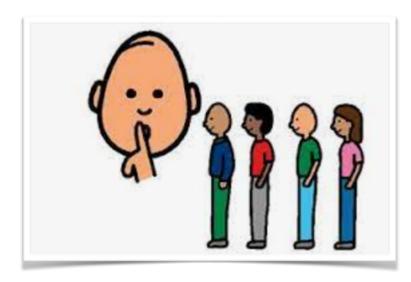
SILENT LINE



In this lesson you will be able to introduce new student relationships and quickly gage the temperature of the class in a fun and exciting way.

Lesson 1 Focus Breathing: (1 minute)

- Sit up straight Feet firmly planted on the floor
- Hands relaxed on your legs
- Take one deep breath in
- One deep breath out
- Take another deep breath in
- And another deep breath out Group Activity: (20 minutes) Silent Line Up(#11 under group activities)
- 1. Tell students they will line up in a particular order without verbal communication
- 2. First time- line up in order of birthdates (Month and day)
- 3. Prepare students to decide how to communicate and move safely to successful outcome Adaptations: Line up by she size, by height, by number of brothers and sisters, number of letters in your name, ABC order of first or last names etc. **You can do this multiple times to fill the time. GET CREATIVE** Explain the why!!!! (refer to the diagram in the top right corner of this paper) Announcements: (3 minutes) (This is where you can state how/

what you want students to do to transition into the class. You can also address any classroom or school announcements) Transition Breathing: (1 minute)

- Take one deep breath in
- One deep breath out
- Deep breath in; smile out
- Consider how you are feeling a this moment
- Consider what you need to do next
- Consider how you will plan to do that
- Deep breath in; deep breath out
- Move your body quietly, but intentionally to accomplish your goals as you continue on with the rest of your day

Questions:

Kagan Strategy: **Round Robin Activity**: Have each member of the table share a response from the questions below. Finally have students share out responses.

- 1. Explain some of the challenges of getting in line without talking?
- 2. What are some challenges to getting to know people?
- 3. What emotions arise when you feel accepted in a group? Explain how it makes you feel
- 4. How about when you are not accepted in a group? Explain how it makes you feel
- 5. How can your actions result in making friends or not making friends?